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**Knowledge Rich Curriculum Plan**

Drama – Year 11



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know that…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Half term 2.2 – Component 3 – Responding to a stimulus (Rehearsal)** |
| **Lesson 1 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
* your individual contribution to the rehearsal/development process
* how the work of practitioners has influenced your development of skills and techniques
 | Tier 2 – Developed, Practitioner, roleTier 3 – Skills, Techniques, RehearsalAny unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 2 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
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| **Lesson 3 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
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| **Lesson 4 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
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* how the work of practitioners has influenced your development of skills and techniques
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| **Lesson 5 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
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* how the work of practitioners has influenced your development of skills and techniques
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| **Lesson 6 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
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* how the work of practitioners has influenced your development of skills and techniques
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| **Lesson 7 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
* your individual contribution to the rehearsal/development process
* how the work of practitioners has influenced your development of skills and techniques
 | Tier 2 – Developed, Practitioner, roleTier 3 – Skills, Techniques, RehearsalAny unique words that are linked to the work that they have been completing over the course of the last few weeks.  | Students have completed devised work before in KS3/4.Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 8 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate
* your role in the group
* the skills and techniques you selected
* how your skills meet the requirements of the brief
* how you developed your skills and techniques
* your individual contribution to the rehearsal/development process
* how the work of practitioners has influenced your development of skills and techniques
 | Tier 2 – Developed, Practitioner, roleTier 3 – Skills, Techniques, RehearsalAny unique words that are linked to the work that they have been completing over the course of the last few weeks.  | Students have completed devised work before in KS3/4.Students understand the process and what is required for them to do as part of a rehearsal. | Students to perform their performance for their component 3 assessment. |